Career-related Programme language development outline

Name of the school	Schoolcode
Central High School	000727

Name of the teacher completing this outline	Date outline completed
Joshua McCorkle	1/19/23

All students are required to complete language development, including students studying a DP group 1 or group 2 course.

> All CP students are required to complete the language development component, including those students studying a Diploma Programme group 2 course. However, should a student undertake a Diploma Programme group 2 course in addition to the minimum requirement of two Diploma Programme courses for the CP, the language development requirement is satisfied. The language portfolio must still be completed.

> *Career-related Programme language development guide* (December 2015)

1. Please describe the language development provision for CP students taking a DP group 2 language course or group 1 language that is not the student's best language.

> There will be no CP students taking a DP group 2 course as we are only offering DP Biology, DP English: Language & Literature, DP History of the Americas, and DP Mathematics: Applications & Interpretation to CP students. If we decide to expand course offerings to include a group 2 course, students will understand that the language development provision is 50 hours above and beyond that course. All students must complete the language portfolio regardless of the number of DP courses taken. Students must show language development mapped by the phases in the Language Development Guide. They are not required to move to a different phase, however their portfolio must show evidence of language development. The language development provision will run concurrently with all the other parts of the CP Core over the two years.
>
> Language development will be embedded within the PPS course and will be monitored weekly by the PPS teacher and Language Development supervisor. Language development will also be expanded into the Advisement/CSI class. Students will complete their language development utilizing the Duolingo platform as a monitored self-study. We also have access to Mango Learning through the Middle Georgia Regional Library, which may also be used to supplement language development.

Indicate the total number of hours outside of the DP group 2 course that will be devoted to it:

50   hours

How will language development be provided for CP students *(choose all that apply)*?

| X | Online |

| | Blended |

| X | Monitored self-study |

| | School delivered course |

| | DP group 1 |

| | DP group 2 |

| | External language school/provider *(please provide details)*: |

| |

| | Other *(please provide details)*: |

| |

Is the group 2 course one of the required DP courses?

☐ Yes

[X] No

If yes, how will students fulfil the required 50 hours for the language development programme?

Will students receive a qualification upon completion of the language development course?

☐ Yes

[X] No

If so, what qualification will they receive?

Every CP student is required to maintain and complete a language portfolio to document his or her learning activities and provide evidence of language engagement and development. Students are required to continually update their language portfolio during the course. A nominated language teacher should check the language portfolio regularly and discuss with the student his or her progress in language development.

Career-related Programme language development guide (December 2015)

Please describe the process by which the students' language portfolios will be monitored.

Student's language portfolios will be completed using Office 365 Powerpoint Software. These portfolios will be saved in OneDrive and students will be able to access them at home or at school. The portfolio will be monitored weekly by the language development supervisor and the Personal & Professional Skills Teacher. The language development provision and required 50 hours will be embedded within the two semesters of the PPS class. There will be an initial consultation and placement within the language development phases, a mid-point portfolio check, and a final portfolio check and exit meeting. Student's progress on the Duolingo platform and language portfolio development will be actively monitored weekly by the PPS teacher/language development supervisor.

Who will be responsible for this process?

Mr. McCorkle – Language Development Supervisor, Bolston-Williams – Personal & Professional Skills Teacher

The CP is intended to be chosen as a course of study by students wishing to find an alternative pathway that provides progression to further education, higher education, apprenticeships or the world of work. To that end, the CP seeks to utilize aspects of the core to support the career-related studies of the student. While it is not a requirement of the CP, it is strongly recommended that the provision of language development relates to, or reflects, the career-related studies of a student.

Career-related Programme language development guide (December 2015)

How has the school planned for language development to provide connections to each student's chosen career study?

It is the aim that language development will provide a connection directly to one of the four career-related studies: CNA, EMR, EMT, and Culinary Arts. We offer DP courses in French and Spanish and will encourage students to choose a subject that best correlates with their chosen career study. For CNA, EMR, and EMT students, we will highly encourage Spanish to assist students in better preparing a career in the healthcare industry. For Culinary Arts, we will highly encourage French as it pairs nicely with the culinary industry. Both of these languages highly support the CRS being offered at Hutchings College & Career Academy. However, we will not restrict students to only these languages, as we want to allow student choice in developing a language which they are most interested in.

Are support materials and other resources available in sufficient quality, quantity and variety to give effective support to the aims and methods of language development?

| X | Yes |

| | No |

If not, briefly describe plans in place to make needed changes.

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